Unit 8 Don't get lost!



Scope and Sequence:

Vocabulary	transportation: airplane, boat , car, ferry, taxi, train; airport, gas station, highway, port, railroad, station directions: between, across from, next to, Go straight! Turn left. Turn right. transportation jobs: conductor, co-pilot , flight attendant, pilot, mechanic, railroad engineer, station master, ticket agent
Language	- Where would you like to go? I would like to go to (Cairo), please. - Can I buy a ticket here? - Yes, you can. - Give it to your dad please!
Reading	A train schedule
Phonics	fr: frog, Fred pr: press, present tr: truck, train
Life skills	Problem solving Communication: giving direction; buying a ticket
Values	Independence
Issues and challenges	Community participation: recognizing the importance of good time keeping
Integrated cross-curriculum topics	Social Studies : using transportation; buying a ticket; transportation jobs Math : Telling the time with the 12-hour clock

How the world works

Part (1) (P. 22 / 23)


station
محطة



store
متجر



museum
متحف



café
مقهى



bus station
محطة أتوبيس


map
خريطة


library
مكتبة


hospital
مستشفى



restaurant
مطعم



supermarket
سوبرماركت

Vocabulary:

go straight on	امش للأمام	next to	بجوار
on your left	على يسارك	Alexandria	الأسكندرية
on your right	على يمينك	Aswan	أسوان
turn right	اتجه يمينًا	Cairo	القاهرة
turn left	اتجه يسارًا		

Unit (8) Don't get lost!

Study the following:

Can I play? هل أستطيع أن ألعب؟	Yes, you can. نعم، تستطيع.
There is the station.	ها هي المحطة.
The station is next to the café.	المحطة بجوار المقهى.
Go straight on. Then turn right.	امش للأمام ثم اتجه يميناً.

Language Focus

⇨ To ask someone about the place they want to go to, we say:

☞ Where would you like to go?

- I would like to go to Cairo, please.





Practice

1 Underline the correct word(s) in brackets:

1) Where (will - would - can) you like to go? (SB)
2) The station is next (in - on - to) the café. (SB)
3) I would (like - liked - likes) to go to Aswan. (SB)
4) (When - Where - What) would you like to go? (SB)
5) I would like to (go - goes - going) to Cairo, please. (SB)

2 Fill in using these words:

Where - would – like – go

1. I .... like to go to Aswan, please. (SB)
2. .... would you like to go? (SB)
3. I would like to .... to Alexandria. (SB)
4. Where would you .... to go? (SB)



How the world works



Activities

1 Read and match:

1) There is a station.

2) I would like to go to Cairo.

3) Turn right.

4) This is a library.



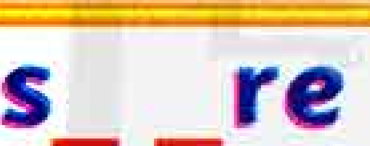
a b



c d

2 Supply the missing letter(s) in the following word(s):

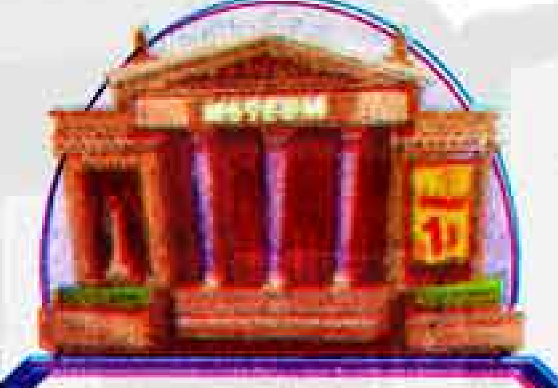




s_ _re



c_ _é



mu_ _um





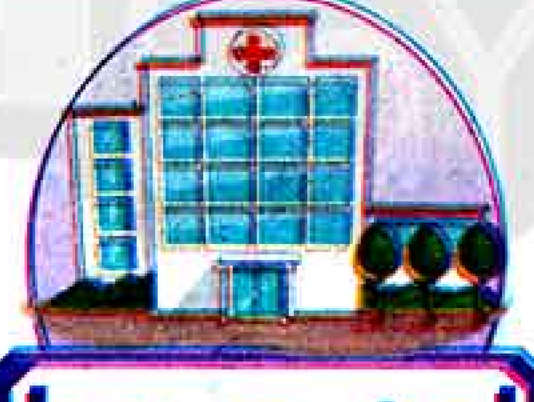
st_ _ion



li_ _ary

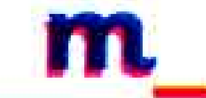


res_a_rant



ho_p_tal





m_ _



3 Make a word:



o p h l s t a i

....



l b r a i r y

....



s a t n t o i

....



Unit (8) Don't get lost!



u m m
s u e

u e p r s
m t a e
k r

u b
s



....



4 Underline the correct word(s) in brackets:

1) (Where – What – When) would you like to go? (WB)
2) I would like to (goes – go – going) to the station. (SB)
3) Can I (play – played – plays)? (SB)
4) The station is (behind – next – for) to the café. (SB)
5) I (will – would – could) like to go to Cairo. (SB)

5 Read and match:

1) Where	a) like to go to the library.
2) Go	b) next to the supermarket.
3) I would	c) would you like to go?
4) The café is	d) straight on.

6 Rearrange the following sentences:

1) like - Aswan - to - would - to - I - go - . (WB)

....

2) is - the - There - station - . (SB)

....



7 Copy the following sentence:

The café is on your left.

....

Unit (8) Don't get lost!

Part (2) P. (24 / 25)

Transportation



station
محطة




airport
مطار



gas station
محطة غاز



port
ميناء

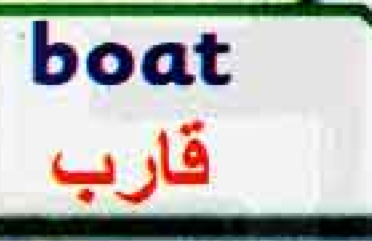


airplane
طائرة




train
قطار




boat
قارب




ferry
معدية



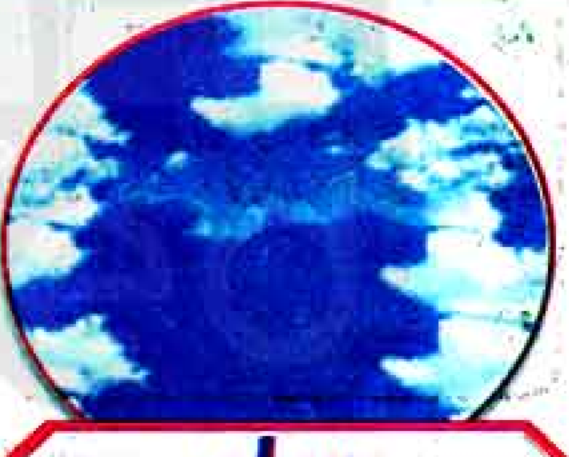
water
ماء




highway
طريق سريع



railroad
سكة حديد



sky
سماء

Vocabulary:

stop at	يتوقف عند	travel on	يسير على	car	سيارة
How...?	كيف...؟	by train	بالقطار	taxi	سيارة أجرة

How the world works

Study the following: (SB P. 25)

How would you like to go to Cairo?







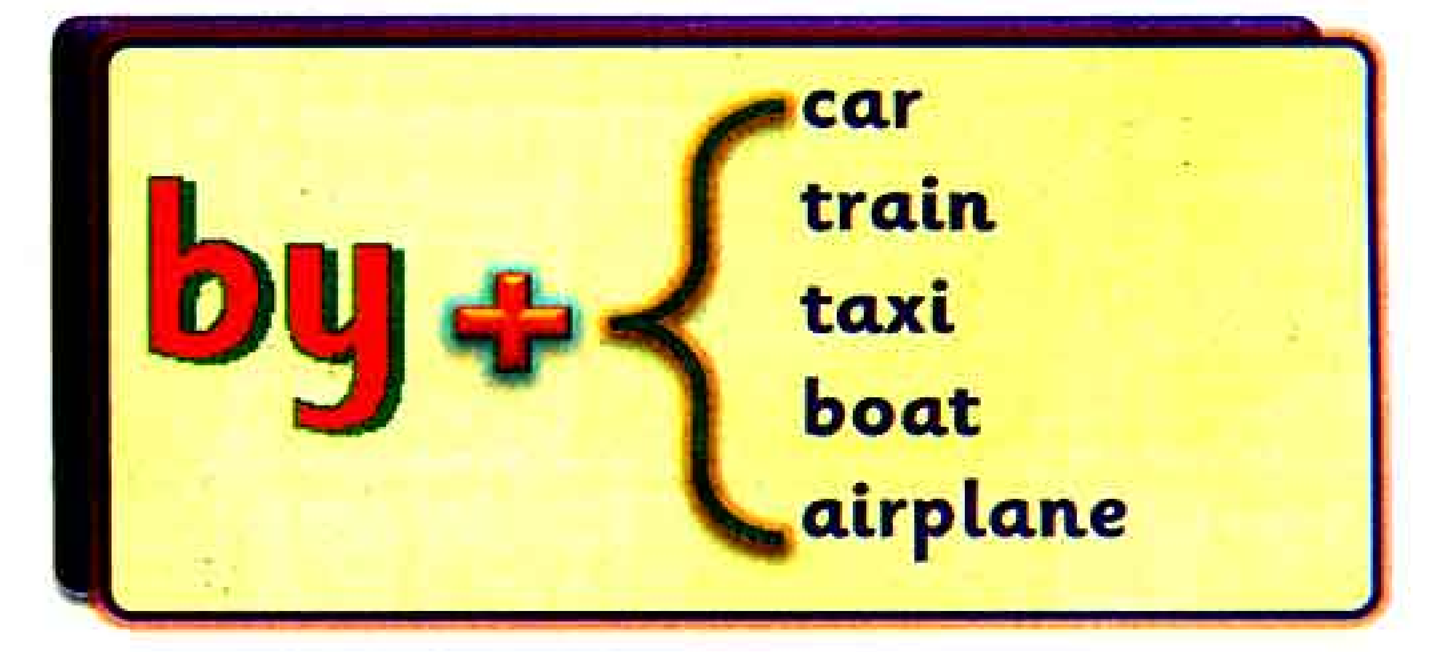
I would like to go to Cairo by train.
Trains travel on a railroad.

Read & Learn:

1- A taxi and a car stop at a gas station.
2- A boat stops at a port.
3- An airplane stops at an airport.
4- A train stops at a station.
5- Trains travel on a railroad.
6- Cars travel on a highway.



We use "by" before transportation:





Unit (8) Don't get lost!

Activities

1 Read and match:

1) I go to Aswan by airplane.
2) Trains travel on a railroad.
3) A boat stops at a port.
4) Cars travel on a highway.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

ai_ _ort tr_ _n fe_ _y w_ _er

b_ _t t_ _i air_ _ane s_ _

3 Make a word:

r t i a n ....

f r y e r ....

i a p r o t r ....

How the world works



....

4 Underline the correct word(s) in brackets:

1) I go to Cairo (on – by – in) car. (SB P. 25)
2) (What – Where – How) would you like to go to Cairo? (SB P. 25)
3) A boat stops at a (sky – port – station). (WB P. 20)
4) (Cars – Buses – Trains) travel on a railroad. (WB P. 25)
5) A taxi and a car stop at a (gas station – port – highway). (WB P. 20)

5 Rearrange the following sentences:

1) go – Luxor – by – I – to – train – . (SB P. 25)

....

2) on – travel – Trains – a railroad – . (SB P. 25)

....

6 Look at the pictures and complete with:

boat - taxi - highway

Cars travel on a ....

A .... stops at a port.

How the world works

Part (3) (P. 26 / 27 / 28 / 29)

Transport jobs


pilot
طيار


co-pilot
مساعد طيار



station master
ناظر المحطة


conductor
كُمساري


mechanic
ميكانيكي


ticket agent
موظف تذاكر


schedule
جدول مواعيد


passenger
راكب / مسافر


flight attendant
مضيفة طيران


railroad engineer
سائق القطار

Unit (8) Don't get lost!

Vocabulary:

transportation	وسائل النقل	drive	يقود	pound	جنيه
the fastest	الأسرع	check	يفحص	platform	رصيف
in charge of	مسئول عن	miss	يفوته	trip	رحلة
get on	يركب	sell	يبيع	engine	محرك
get off	ينزل	need	يحتاج	everyone	الجميع
get to	يصل إلى	fix	يُصلح	adult	شخص بالغ
on time	في الوقت المحدد	minutes	دقائق	child	طفل
broken	مَكسور / مُعطّل	arrive	يصل	left	غادر
timetable	جدول مواعيد	help	يساعد	way	طريقة
Well done!	أحسنتم!				

Study the following:

Job	What to do
pilot	flies a plane
co-pilot	helps the pilot
flight attendant	helps the passengers
railroad engineer	drives the train
conductor	checks the passengers' tickets
mechanic	checks and fixes the engines
station master	- is in charge of the station - helps people at the station
ticket agent	sells tickets to passengers

How the world works

Read and Learn:

- Can I help you?
  هل لي أن أساعدك؟
- Can I buy a ticket here? – Yes, you can.
  هل من الممكن أن أشتري تذكرة من هنا؟ - نعم، يُمكنك.
- How many people are traveling?
  كم عدد الأشخاص الذين سيسافرون؟
- Here is your ticket.
  تفضل تذكرتك.
- Which platform do we need to go to?
  أي رصيف نحتاج أن نذهب إليه؟
- Have a good trip!
  أتمنى لكم رحلة سعيدة!
- I missed the train.
  لقد فاتني القطار.
- I need to be on time for school.
  أحتاج أن أكون في الوقت المحدد في المدرسة.
- I need a ticket for a train.
  أحتاج تذكرة للقطار.

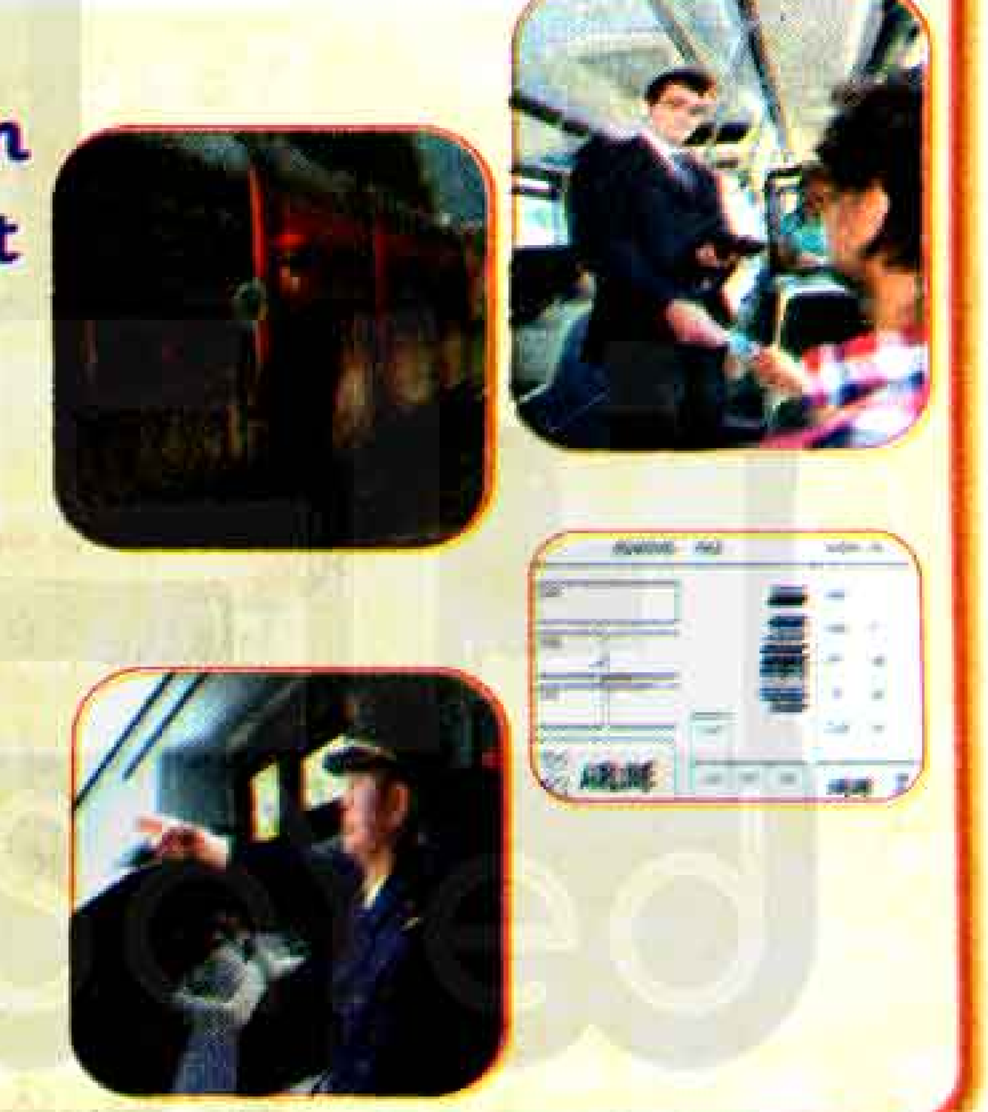
Unit (8) Don't get lost!

Reading:

Airplanes are the fastest way to travel. A **pilot** flies a plane. A **co-pilot** helps the pilot. There are **flight attendants** on an airplane. They help the **passengers**.



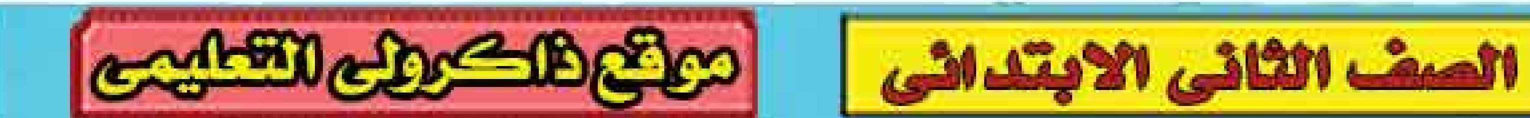

A train travels on a **railroad**. **Passengers** get on and off a train at a **station**. A train needs to get to the station on time. A **schedule** tells passengers the times of the trains. A **railroad engineer** drives the train. A **station master** helps people at the station. A **conductor** travels on the train and checks the passengers' tickets.



A **mechanic** checks the engines and fixes anything that is broken. You need a **ticket** to travel on some types of transportation. A **ticket agent** sells tickets to the passengers.

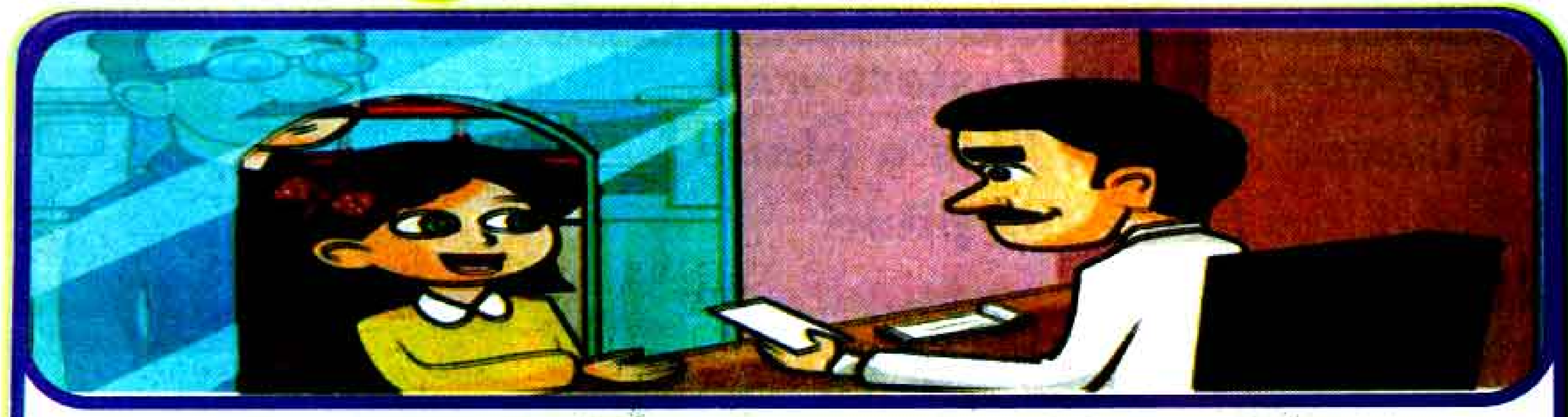






How the world works

Reading:



Ticket agent	:	Hello! Can I help you?
Laila	:	We would like to go to Giza, please.
Ticket agent	:	You need to buy a ticket for the train.
Laila	:	Can I buy a ticket here?
Ticket agent	:	Yes, you can. How many people are traveling?
Laila	:	One adult and one child, please.
Ticket agent	:	That will be 160 pounds, please.
Laila	:	Here you are.
Ticket agent	:	Thank you. Here is your ticket. This is the adult ticket. Give it to your dad, please.
Laila	:	Which platform do we need to go to?
Ticket agent	:	You need to go platform 4. The train arrives there in ten minutes.
Laila	:	Where is platform 4?
Ticket agent	:	Go straight. Then turn right.
Laila	:	Thank you.
Ticket agent	:	Have a good trip!

Unit (8) Don't get lost!

Read and Learn:





Language Focus

1- For request we use:

Can I + inf.?

- Can I buy a ticket here?  - Yes, you can.
- Can I watch TV?  - No, you can't.

2- We start positive imperative with the bare infinitive:

- Give it to your dad, please.
- Stand up. 
- Sit down. 

How the world works



1 Underline the correct word(s) in brackets:

1) Can I (help - helps - helping) you?

2) (Go - Going - Went) to bed early.

3) (Should - Can - Would) I buy a ticket here?

4) No, you (can - can't - would).

5) (Sits - Sitting - Sit) down, please.

2 Fill in using these words:

(Which - many - Can - Go)

1) .... I help you?

2) How .... people are traveling?

3) .... straight on.

4) .... platform do we need to go to?

Unit (8) Don't get lost!

Activities

1 Read and match:



1) A pilot flies a plane.
2) A mechanic fixes the engines.
3) I need a ticket for the bus.
4) Train times are on a timetable.

a b c d

2 Supply the missing letter(s) in the following word(s):

co_ _uctor | sch_ _ule | pa_ _enger | p_ _ot

me_ _anic | tic_et a_ent | sta_ion ma_ter | fl_ght att_ _dant

3 Make a word:

c h d s e u l e ....

i t c t k e ....

e h m c a n i c ....

How the world works







4 Underline the correct word(s) in brackets:

1) A (conductor – mechanic – pilot) fixes the transport. (WB)
2) (Can – Would – Does) I buy a ticket here? (SB)
3) A pilot flies a (bus – plane – ferry). (SB)
4) (They – These – Here) is your ticket. (SB)
5) (Give – Gave – Giving) it to your dad. (SB)

5 Rearrange the following sentences:

1) I – a – Can – here – ticket – buy –? (SB)

....

2) missed – I – train – the – . (SB)

....

6 Read and mark (T) or (F):

A train travels on a railroad. A railroad engineer drives the train. I need a ticket for the train. The station master helps people and he is in charge of the station.

	T	F
1) A mechanic is in charge of the station.		
2) I need a ticket for the train.		
3) A train travels on a railroad.		
4) A ticket agent drives the train.		

Unit (8) Don't get lost!

Part (4) (P. 30 / 31)

Vocabulary:

hour	ساعة (زمنية)	minute hand	عقرب الدقائق
clock	ساعة حائط	go around	تدور
minute	دقيقة	go home	يذهب للبيت
the earliest train	أول قطار	the latest train	أخر قطار
catch	يلحق / يركب	leave	يغادر
quarter	ربع	half	نصف

Study the following:

There are 12 hours on a clock.
An hour has 60 minutes.
The minute hand goes around once in an hour.

Note

morning From 5 am to 12 pm



noon midday (12 pm)

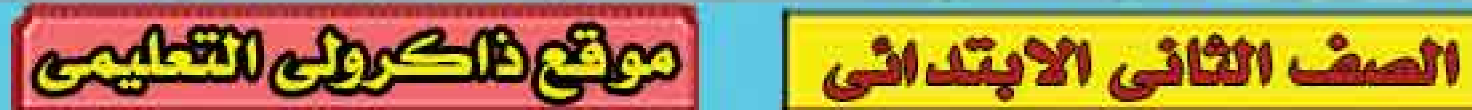


afternoon From 12 pm to 5 pm



midnight 12 am







How the world works

Telling the time:

➪ *To ask about the time, say.......!*

It's seven o'clock.

It's seven oh five.

It's seven fifteen.
It's quarter past seven.

It's seven thirty.
It's half past seven.

It's seven forty.

Unit (8) Don't get lost!

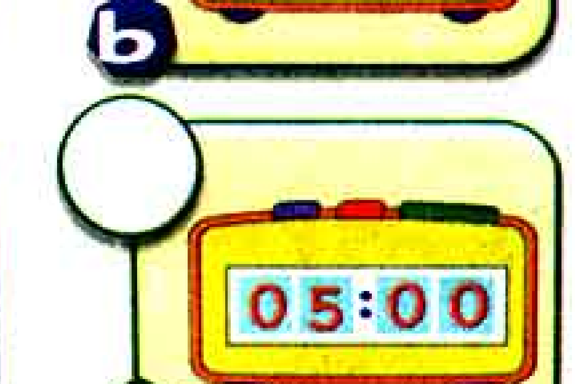




1 Read and match:

1) It's 5 o'clock.
2) It's three fifteen.
3) It's quarter past seven.
4) I go home at three thirty.







2 Underline the correct word(s) in brackets:

1) There are (seven - nine - twelve) hours on a clock. (SB)
2) It's quarter (in - past - by) two. (WB)
3) (What - How - When) time is it now? (SB)
4) An hour has 60 (days - minutes - seconds). (SB)
5) It's 12 am at (morning - noon - midnight). (WB)



3 Rearrange the following sentences:

1) time - What - do - go - you - home - ? (SB)

....

2) six - past - It's - quarter - .

....

How the world works



4 Read and match:

1) What time
2) It's half
3) I go to school
4) An hour has

a) at seven o'clock.
b) 60 minutes.
c) is it?
d) past four.

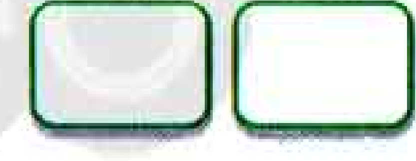


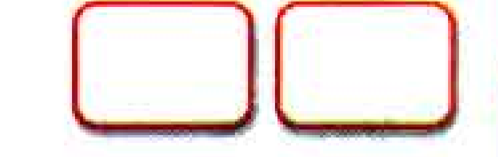
5 Read and mark (T) or (F):

Dina wants to travel from Alexandria to Giza. She takes the 07:30 train. The train stops in Cairo at 09:15. She arrives in Giza at 10:45.

	T	F
1) Dina travels from Giza to Alexandria.		
2) She takes the 07:30 train.		
3) The train stops in Aswan.		
4) The train arrives in Giza at 10:45.		











Unit (8) Don't get lost!

Part (5) (P. 32 / 35)

Directions















Vocabulary:

castle	قلعة	hotel	فندق	list	قائمة
sneakers	حذاء رياضي	passport	جواز سفر	opposite	فى مقابل
office	مكتب	garage	ورشة	vacation	إجازة
paints	ألوان	button	زر	market	سوق
fire station	محطة إطفاء				

How the world works

Read and learn: (SB P. 32)



A: I would like to go to the castle, please.

B: Go straight. Turn right.



A: I would like to go to the café, please.

B: Go straight.



A: I would like to go to the shop, please.

B: Go straight on. Turn right.



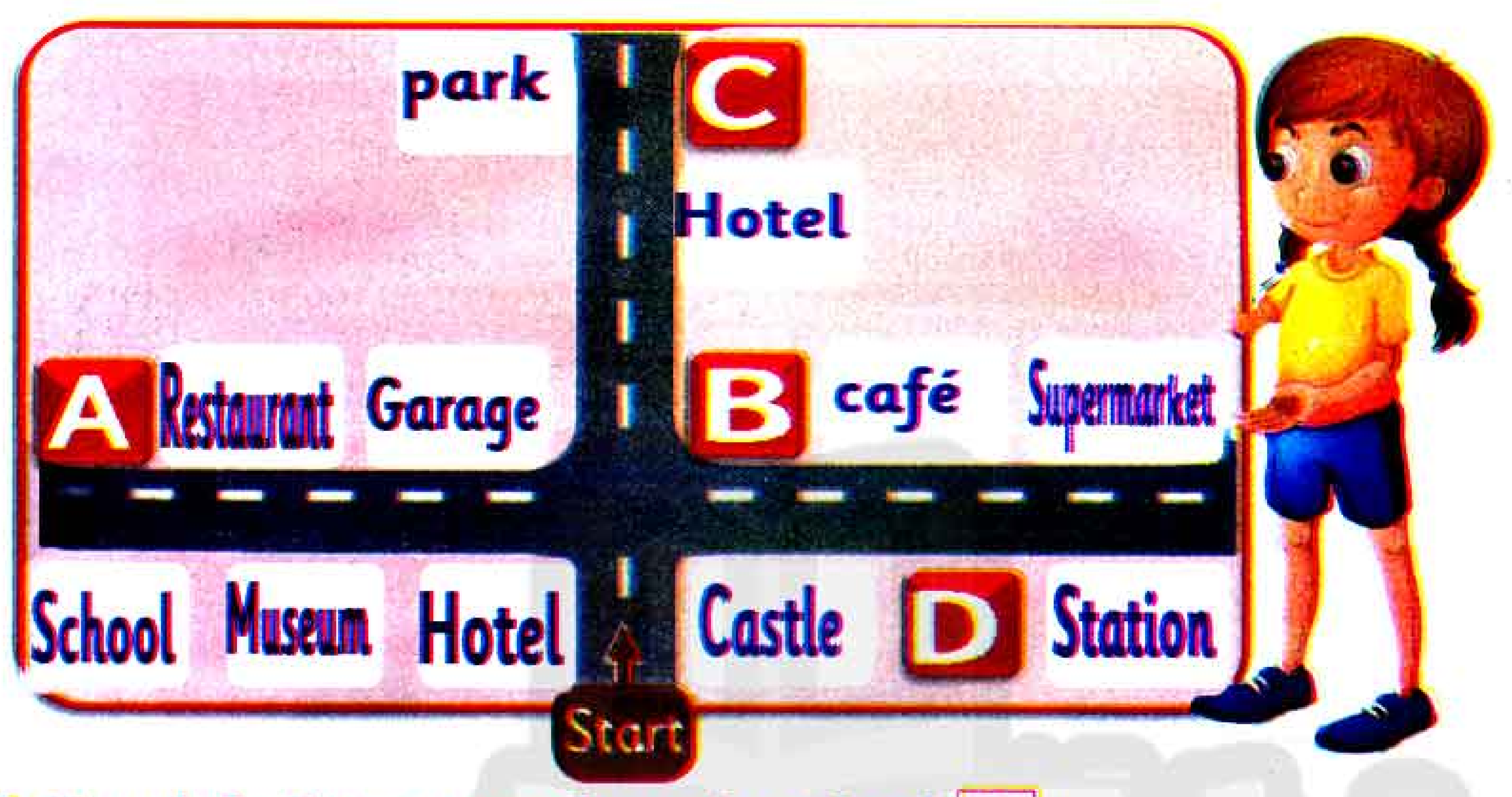
A: I would like to go to the hotel, please.

B: Go straight on. Turn left.



Unit (8) Don't get lost!

Look and read. Write the letter: (SB P. 33)



1- Turn left. It is across from the school. A

2- Turn right. It is across from the castle. ☐

3- Go straight. It is next to the hotel and across from the park. ☐

4- Turn right. It is between the castle and the station. ☐

Study the following:

- I want to visit my grandparents in Kuwait.
  I need a passport and a ticket.
- I want to go to the sports center.
  I need a cap, sneakers and water.
- I want to go to school.
  I need a school bag and a pencil case.
- Where is the fire station?
  It is opposite the garage.

How the world works

Phonics



















Activities



1 Read and match:

1) Turn left.

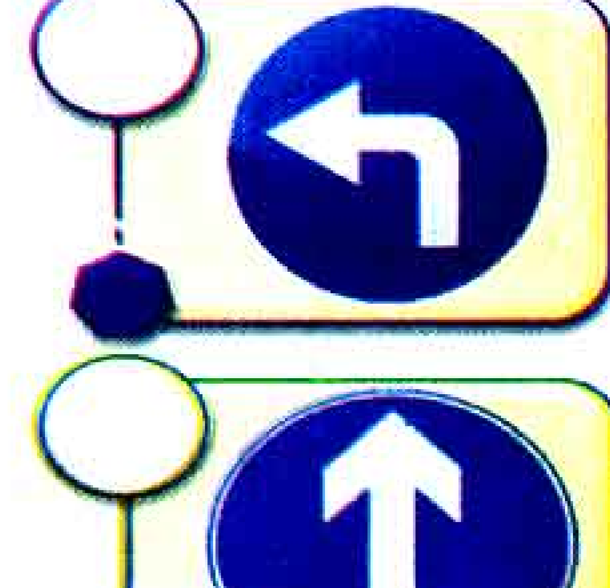
2) Go straight on.

3) The café is across from the school.

4) I need a passport















Unit (8) Don't get lost!

2 Supply the missing letter(s) in the following word(s):

c_ _tle | pe_ _il case | tu_n r_ght | t_ _in

f_ _g | tr_ _k | p_ _ss | st_ _ight

3 Make a word:

r f o g ....

r p e s n e t ....

t a r i n ....

a s p s p r t o ....

t a r t s h g i ....

i h g t r ....

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

How the world works

4 Underline the correct word(s) in brackets:

1) Go (right - left - straight) on. (SB)
2) The shop is across (from - to - on) the castle. (SB)
3) It's (across - between - on) the castle and the station. (SB)
4) I need a (book - passport - kite) to travel to Kuwait. (WB)
5) I like my (present - hour - press). (WB)

5 Rearrange the following sentences:

1) the - is - Where - market? (WB)

....

2) is - from - It - across - the school. (SB)

....

6 Look at the pictures and complete with:

next - frog - bag

It's a	I need a ....



Review Based On Unit (8)

Places

store	متجر	bus station	محطة أتوبيس	café	مقهى
museum	متحف	castle	قلعة	library	مكتبة
Aswan	أسوان	supermarket	سوبر ماركت	Cairo	القاهرة
hotel	فندق	restaurant	مطعم	garage	ورشة
Luxor	الأقصر	Alexandria	الأسكندرية		

Transportation

airplane	طائرة	travel	يسافر	airport	مطار
boat	قارب	port	ميناء	ferry	معدية
car	سيارة	highway	طريق سريع	sky	السماء
taxi	سيارة أجرة	gas station	محطة غاز	station	محطة
train	قطار	railroad	سكة حديدية		

Transportation jobs

co-pilot	مساعد طيار	railroad engineer	سائق القطار
conductor	كمساري	station master	ناظر المحطة
passenger	راكب	mechanic	ميكانيكي
pilot	طيار	schedule	جدول مواعيد
ticket agent	موظف التذاكر		

Directions

Turn left	اتجه يسارًا	go straight	امش للأمام	next to	بجوار
Turn right	اتجه يمينًا	across from	على الجانب الآخر	between	بين



Review Based On Unit (8)

Other words

adult	شخص بالغ	platform	رصيف القطار	minute	دقيقة
miss	يفوته	on time	في الوقت المحدد	present	هدية
arrive	يصل	hour	ساعة (زمنية)	truck	شاحنة
leave	يغادر	vacation	إجازة	frog	ضفدع
passport	جواز سفر	press	يضغط		

Phonics

spr	→	spring	sprint	
str	→	string	instrument	strong

Read and Learn:

The station is next to the café.	المحطة بجوار المقهى.
There is the station.	ها هي المحطة.
How would you like to go to Cairo?	كيف تود أن تذهب إلى القاهرة؟
I go to Luxor by train.	أذهب إلى الأقصر بالقطار.
Can I buy a ticket here?	هل من الممكن أن أشتري تذكرة من هنا؟
Here is your ticket.	تفضل تذكرتك.
Where is platform4?	أين رصيف رقم 4؟
I missed the train	لقد فاتني القطار.
Well done! Everyone is here.	أحسنتم! الجميع هنا.
What time is it?	كم الساعة؟
It's seven o'clock.	إنها السابعة تمامًا.
An hour has 60 minutes.	الساعة 60 دقيقة.
Go straight on. Turn right.	امشِ للأمام. اتجه يمينًا.
I need a ticket for the train.	أحتاج تذكرة للقطار.

Review Based On Unit (8)

Language Focus

⇨ To ask someone about the place he wants go to, we say:

☞ Where would you like to go?

⇨ The answer is:

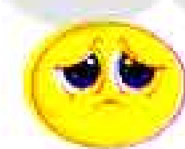
☞ I would like to go to Cairo, please.



1- For request we use:

Can I + inf.?

↳ Can I buy a ticket here?  - Yes, you can.

↳ Can I watch TV?  - No, you can't.

2- We start the positive imperative with the bare infinitive:

- Give it to your dad, please.

- Stand up. 

- Sit down. 



Test Based On Unit (8)

Test Based On Unit (8)

1 Read and match:

1) It's a train.
2) A mechanic checks the engine.
3) I need a ticket.
4) Look at the truck.

a
b
c
d

2 Supply the missing letter(s) in the following word(s):

ti_ _et
lib_a_y
co_d_ctor
pr_se_t

3 Make a word:

a e s e p r s n g
r p i e a l n a
o- c l i t p o

....
....
....

4 Underline the correct word(s) in brackets:

1) Where (is – could – would) you like to go?
2) The café is (on – next – at) to the school.
3) A (pilot – mechanic – station master) is in charge of the station.

Test Based On Unit (8)

5 Rearrange the following sentences:

1) stops – a – A train – at – station – .

2) time – it – What – is – now – ?

6 Look at the pictures and complete with:

present - pilot - ferry

I go to Port Said by ....

I like my ....

7 Read and mark (T) or (F):

Laila wants to travel to Aswan. She goes to the train station. She needs a ticket. The ticket is 50 pounds. The ticket agent gives her the ticket.

	T	F
1) Laila goes to the bus station.		
2) She needs a train ticket.		
3) The flight attendant gives her a ticket.		
4) She travels to Aswan.		

8 Copy the following sentence:

A pilot flies a plane.